



School Name/County	Survey Type	Number of Respondents (N)
Summers County High School / Summers	School Personnel	21

School Level Response Rates:

Estimated Number of Faculty Members (teachers, administrators, counselors)	36
Surveys Received	21
School Response Rate (%)	58.3%

Results (Percentages) by Survey Question

1. What is your current position?

	(%)
Administrator	0.0%
Counselor	9.5%
Teacher	90.5%
No Response	0.0%

2. What current grade level(s) do you serve? (select all that apply)

	(%)
Grade 6	0.0%
Grade 7	0.0%
Grade 8	0.0%
Grade 9	71.4%
Grade 10	90.5%
Grade 11	90.5%
Grade 12	81.0%

3. Are you a GEAR UP site coordinator?

	(%)
Yes	4.8%
No	95.2%
No response	0.0%



4. Please rate your level of agreement that each of the statements below accurately reflects your SCHOOL:

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
RIGOR					
Creativity and original thinking are highly valued.	0.0%	4.8%	38.1%	57.1%	0.0%
All students have the ability to succeed academically.	0.0%	9.5%	66.7%	23.8%	0.0%
Students are encouraged to do their best.	0.0%	0.0%	57.1%	42.9%	0.0%
Teachers regularly talk to students about the importance of college.	0.0%	4.8%	42.9%	52.4%	0.0%
Students care about learning and getting a good education.	0.0%	4.8%	81.0%	14.3%	0.0%
Students are encouraged to set future college and career goals.	0.0%	4.8%	42.9%	52.4%	0.0%
All students have the potential to succeed in college or other postsecondary training.	0.0%	14.3%	61.9%	19.0%	4.8%
Students are learning effective problem solving skills.	0.0%	4.8%	85.7%	9.5%	0.0%
Teachers are able to engage students in a rigorous curriculum.	0.0%	4.8%	81.0%	14.3%	0.0%
The curriculum appropriately challenges most students.	0.0%	14.3%	66.7%	19.0%	0.0%



	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
VISUAL CUES					
College pennants, banners, and posters are visible.	0.0%	0.0%	23.8%	76.2%	0.0%
Parents are included in the college preparation process.	0.0%	0.0%	38.1%	61.9%	0.0%
School staff are provided with professional development on the topics of college readiness and success.	4.8%	4.8%	57.1%	33.3%	0.0%
Students have access to the information and resources they need to support their college attendance decisions.	0.0%	9.5%	42.9%	47.6%	0.0%
Teachers include visual cues to encourage discussions about their college experience (e.g., posters, pennants).	0.0%	9.5%	42.9%	47.6%	0.0%
Teachers are provided information about the school's college-going rate and FAFSA completion rates.	0.0%	4.8%	42.9%	52.4%	0.0%
College messaging is integrated into events, including sports events or arts performances.	4.8%	14.3%	52.4%	28.6%	0.0%
Teachers engage in ongoing professional development about ways to promote college readiness.	4.8%	14.3%	57.1%	23.8%	0.0%
Teachers are equipped with the knowledge to assist students in the transition from high school to college.	0.0%	4.8%	66.7%	28.6%	0.0%



4b. Please rate your level of agreement that each of the statements below accurately reflects your CLASSROOM (Note: Only teachers were asked to respond to this item):

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
RIGOR					
Creativity and original thinking are highly valued.	0.0%	0.0%	36.8%	63.2%	0.0%
All students have the ability to succeed academically.	0.0%	5.3%	68.4%	26.3%	0.0%
Students are encouraged to do their best.	0.0%	0.0%	26.3%	73.7%	0.0%
I regularly talk to students about the importance of college.	0.0%	5.3%	47.4%	42.1%	5.3%
Students care about learning and getting a good education.	0.0%	5.3%	84.2%	10.5%	0.0%
Students are encouraged to set future college and career goals.	0.0%	5.3%	57.9%	36.8%	0.0%
All students have the potential to succeed in college or other postsecondary training.	0.0%	15.8%	52.6%	31.6%	0.0%
Students are learning effective problem solving skills.	0.0%	0.0%	63.2%	36.8%	0.0%
I am able to engage students in a rigorous curriculum.	0.0%	0.0%	63.2%	36.8%	0.0%
The curriculum appropriately challenges most students.	0.0%	0.0%	63.2%	36.8%	0.0%



	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
VISUAL CUES					
College pennants, banners, and posters are visible.	0.0%	0.0%	42.1%	57.9%	0.0%
Parents are included in the college preparation process.	0.0%	5.3%	57.9%	36.8%	0.0%
I am provided with professional development on the topics of college readiness and success.	5.3%	15.8%	47.4%	31.6%	0.0%
Students have access to the information and resources they need to support their college attendance decisions.	0.0%	10.5%	52.6%	36.8%	0.0%
I include visual cues to encourage discussions about their college experience (e.g., posters, pennants).	0.0%	0.0%	47.4%	52.6%	0.0%
I am provided information about the school's college-going rate and FAFSA completion rates.	0.0%	5.3%	42.1%	52.6%	0.0%
College messaging is integrated into events, including sports events or arts performances.	5.3%	15.8%	52.6%	26.3%	0.0%
I engage in ongoing professional development about ways to promote college readiness.	0.0%	5.3%	68.4%	26.3%	0.0%
I am equipped with the knowledge to assist students in the transition from high school to college.	0.0%	5.3%	52.6%	42.1%	0.0%



5. How comfortable do you feel about your level of knowledge to assist students with the following college topics?

	Rather not say (%)	Not at all (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
FAFSA	0.0%	0.0%	23.8%	42.9%	33.3%	0.0%
529	4.8%	23.8%	28.6%	38.1%	4.8%	0.0%
ACT/SAT	0.0%	4.8%	19.0%	14.3%	61.9%	0.0%
WV Higher Education Grant	0.0%	28.6%	14.3%	38.1%	19.0%	0.0%
Federal Grants, loans, work-study	0.0%	14.3%	23.8%	23.8%	33.3%	4.8%
College Selection	0.0%	4.8%	28.6%	23.8%	42.9%	0.0%
Scholarships	0.0%	9.5%	14.3%	38.1%	38.1%	0.0%
College Acceptance Requirements	0.0%	0.0%	14.3%	38.1%	42.9%	4.8%
Importance/Benefit of College Education	0.0%	0.0%	4.8%	9.5%	85.7%	0.0%
High School Graduation Requirements	0.0%	0.0%	14.3%	23.8%	57.1%	4.8%

6. Please rate your level of Involvement in the college-related activities presented below?

	Not Applicable (%)	Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
I participate in the college preparation activities of my school (e.g., chaperoning college visits).	4.8%	9.5%	38.1%	19.0%	19.0%	9.5%	0.0%
I have individual discussions with students about what they want to do with their futures.	0.0%	0.0%	4.8%	9.5%	28.6%	57.1%	0.0%
I talk with students about their plans for college or work after high school.	0.0%	0.0%	4.8%	9.5%	23.8%	61.9%	0.0%
I offer students supplemental instructional support to prepare	0.0%	4.8%	9.5%	9.5%	52.4%	23.8%	0.0%



them for
postsecondary
options.

I talk with parents about their ability to help prepare their student(s) for postsecondary education.	9.5%	14.3%	14.3%	23.8%	23.8%	14.3%	0.0%
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7. In your opinion, what is the most important aspect to building a college going culture at your school?

The most important aspect to building a college going culture at my school is trying to change our students' mindset that they are destined to follow in their parent's footsteps. We have continue to encourage and convince our students that they CAN do to a post-secondary course of study, whether it be college or a trade school./ I think one of the most important aspects of building a college going future in Summers County High School is to have teachers who care enough about their students to really emphasize the importance and benefits of going to college. I think developing a curriculum that includes important aspects of college readiness and explaining how this will benefit the students beyond high school and in college or life./ Starting to develop attitudes in elementary and middle school with students and their parents. Not waiting until high school to convince parents or students that education is a route to success and using public broadcasting ie commercials that are put on for all students/parents/public to see and relate to. Also, alternate college opportunities, ie technical colleges, as an available route with technical programs in hs to prepare from 9th grade through 12th grade./ The most important aspect would be support from students' home and community in encouraging a college going culture./ Parental Involvement and the freshman year success or lack there of by students./ Highlight Summers County alumni who went to college and became successful. We could have a bulletin board highlighting their achievements./ The most important aspect to building a culture that emphasizes college attendance is to make absolutely sure that students are aware of what is available and what they have to do to be successful at that level. The truth is that most students can get into college if they have the money for tuition, but many of our students do not graduate because they do not have the study skills necessary, are not used to rigorous expectations academically, lack basic time management skills, and simply are not familiar with having to face the consequences of not studying. The teachers at my high school, and most high schools in fact, give so many chances to "make-up" work or earn extra credit that students do not understand that this is not how the real world operates./ Continue to educate students and parents about the benefits a college education is in regard to self-fulfillment and a better financial future./ We have fantastic guidance counselors who are always trying to encourage all students to go to college or seek additional training after graduating from high school./ The most important aspect to building a college going culture at my school is to make the students aware of the importance of a college education./ Parental involvement/

8. Please indicate how effective participation in GEAR UP sponsored activities available at your school has been in helping your students to succeed in school/prepare for college:



WV GEAR UP

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	Does Not Apply/Not Offered (%)	I did not attend (%)	Not at all (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
Tutoring	28.6%	14.3%	0.0%	19.0%	14.3%	23.8%	0.0%
Opportunities to participate in college visits	9.5%	4.8%	0.0%	4.8%	23.8%	57.1%	0.0%
Summer activities	14.3%	23.8%	0.0%	19.0%	14.3%	23.8%	4.8%
College Application Week	9.5%	4.8%	0.0%	4.8%	33.3%	47.6%	0.0%
Provide Information about college entrance requirements	9.5%	4.8%	0.0%	9.5%	19.0%	57.1%	0.0%
Career exploration activities	14.3%	4.8%	0.0%	14.3%	19.0%	47.6%	0.0%
Test preparation (e.g., ACT/SAT)	14.3%	9.5%	4.8%	19.0%	9.5%	42.9%	0.0%
Assistance with College Entrance Processes	9.5%	4.8%	0.0%	4.8%	23.8%	57.1%	0.0%
Assistance with completing financial aid forms (e.g., FAFSA)	9.5%	4.8%	0.0%	4.8%	19.0%	57.1%	4.8%
Teacher professional development about college awareness and success strategies	14.3%	9.5%	0.0%	14.3%	33.3%	28.6%	0.0%
Mentoring opportunities	19.0%	14.3%	4.8%	9.5%	33.3%	19.0%	0.0%

9. In general, how often do you participate in GEAR UP activities?

Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
9.5%	4.8%	38.1%	38.1%	9.5%	0.0%

10. Please Elaborate:

I am a first year teacher so I am attending the student success summit in Morgantown this summer. I think this will help me to understand this subject better and be able to give more thorough and informed responses. This is the only activity I have heard of at my school about GEAR UP and am actively planning on participating./ The gear up advisor in our school sets up many events and



provides a lot of information we can share in advisory or during afterschool events./ As a Senior teacher, I try to participate in all GEAR UP activities./ When ever I can and am asked./ I take care of the technology equipment provided by GEAR UP. It has given my students opportunities that they would not have had otherwise. GEAR UP is extremely important to Summers County High School. I am also thankful for the after school college prep workshops before sporting events./ The GEAR UP activities at our school are usually reserved for teachers who teach twelfth grade./ In the past I have participated in financial aid workshops, college signing day, etc./ I participate in GEAR UP activities when given an opportunity to do so./ I am a new teacher that just started working at Summers County High School in February of this year (2016).

11. The next set of items ask about your level of agreement related to the overall experience provided to you through GEAR UP.

	Not Applicable (%)	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
I think GEAR UP is making a positive impact on students in my school.	0.0%	0.0%	0.0%	33.3%	66.7%	0.0%
GEAR UP activities are likely to be sustained after the grant ends.	4.8%	4.8%	19.0%	47.6%	23.8%	0.0%

12. How sure are you that the majority of students...

	Not applicable (%)	Not at all (%)	Somewhat (%)	Sure (%)	Very Sure (%)	No Response (%)
will not attend but will seek a job or enter the military.	0.0%	14.3%	38.1%	38.1%	9.5%	0.0%
will be eligible to apply to a postsecondary institution.	0.0%	9.5%	47.6%	38.1%	4.8%	0.0%
can make an educational plan that will prepare me for college.	4.8%	9.5%	33.3%	42.9%	9.5%	0.0%
can get good grades in their high school science classes.	0.0%	4.8%	47.6%	47.6%	0.0%	0.0%
can get good grades in their high school math classes.	0.0%	23.8%	38.1%	33.3%	0.0%	4.8%
can choose the high school classes needed to get into college.	0.0%	4.8%	38.1%	38.1%	19.0%	0.0%



know enough about computers to get into college.	0.0%	4.8%	14.3%	52.4%	28.6%	0.0%
can go to college after high school.	0.0%	9.5%	47.6%	28.6%	14.3%	0.0%
could get A's and B's in college.	0.0%	19.0%	57.1%	19.0%	4.8%	0.0%
could finish college and receive a college degree.	0.0%	19.0%	38.1%	38.1%	4.8%	0.0%

13. Please use this space for additional comments, questions, or concerns:

I don't know enough about the majority of students in our school because I only teach CTE courses and do not have a lot of student interaction outside of my classes./ I think there needs to be some kind of college prep activities in which all students are required to participate in. Even if students do not think they will go to college, this might inspire them to attend. I think one of the things that intimidates many students is the costs of attending college. I think there needs to be some kind of activity which shows students how it is possible to go to college even if they have little money available./ We need technical math and english classes for technical program enrolled students in high school. Especially technical math in which they learn math skills they use in their chosen path, rather than math that is designed for a 4 year standard college degree program in which many are not going to pursue nor can afford./ Thank you for all the help and support over the years./ Our students would benefit from more rigorous expectations. They are simply not ready to face the work and study load that most colleges expect. At the collegiate level, the deeper students get into their majors, the larger the work load. Our students are not used to this, and that needs to be rectified./

14. Thinking about the next year when GEAR UP services and activities are no longer at your school, to what extent will your school promote the following elements related to a college-going culture?

	Does not Apply (%)	Not at All (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
Family Involvement	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Mentoring	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Academic Support	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Financial Literacy	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Partnership with Institutions of Higher Education	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Community Support	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
College Visits	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Access to College Professionals	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Life Skills Development	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%



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College Application Week	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
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